



## Summer Intensive Course

### Meetings online

**M-F at 8:30 am -1:00 pm**

Credits: 8 (4 credits for each section) The credit standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit) for each section, which include regularly scheduled instructor: student meeting times (8:30 AM-1 PM MTWThF) reading, writing, listening, speaking, problem sets, speaking portfolio, quizzes, role plays, exams, and other student work as described in the syllabus.

**Instructor:** Gulnara Glowacki

**E-mail:** [gglowacki@wisc.edu](mailto:gglowacki@wisc.edu)

**Office Hours:** 2:15 pm-3:15 pm Monday through Friday via Canvas

## I. COURSE DESCRIPTION (Сипаттама):

This intensive summer Kazakh online course is an Elementary level Kazakh language designed for students who don't know Kazakh.

This course provides students with a general knowledge of the current spoken and written Kazakh Language. It familiarizes students with the Kazakh alphabet, common phrases used in real-life conversations and daily routines. Throughout the course students will explore Kazakh culture and traditions through videos and pictures.

The Elementary Kazakh course offers a foundation in developing skills to be able to speak, listen, read and write in Kazakh in a culturally appropriate way in various social situations.

Midterm and final exam as well as quizzes will help to evaluate the success of students in learning the language.

Here is the Canvas link to the course overview and home page:

[https://canvas.wisc.edu/courses/196438/pages/course-overview?module\\_item\\_id=2708003](https://canvas.wisc.edu/courses/196438/pages/course-overview?module_item_id=2708003)



## II. LEARNING OUTCOMES (Мақсаттар):

Upon completion of the first four-week course (First Semester), students will be able to:

- Read and write simple phrases in Kazakh
- Greetings of different time of the day
- Ask and answer simple questions on very familiar topics
- Use simple phrases and sentences to describe where you live and people you know
- Understand familiar names, words and very simple sentences
- Write a short, simple postcard
- Fill in forms with personal details
- Listen and understand relatively slow Kazakh speech, dialogues

Upon completion of the second four-week course (Second Semester), students will be able to:

- Read texts on familiar topics and understand the main ideas and guess the meaning of new words from the context
- Speak about themselves and their environment, carry out basic transactions related to daily life orally and in writing
- Form and understand almost all basic suffixes of Kazakh
- Write short stories and compositions in Kazakh
- Listen and understand relatively slow Kazakh speech, dialogues
- Can participate in spontaneous spoken on familiar topics with native Kazakh speakers
- Create sentences and series of sentences to ask and answer a variety of questions

## III. TEXTBOOKS/MATERIALS, ADDITIONAL MATERIALS (Оқулықтар, қажетті материалдар):

Kazakh Elementary Textbook (Draft) by G. Glowacki, J. Washington and A. Sultanova. The chapters will post on Canvas weekly, with audio recordings.  
News articles, short videos articles and movies from web.

## IV. COMPUTER REQUIREMENTS

Use Google Chrome or Firefox browser software for Blackboard (Canvas) with web cam access

**Links which might be useful for homework and projects:**

<https://www.soyle.kz/?lang=en>

<https://bala.soyle.kz/>



<http://kaz-tili.kz/wch.htm>

[www.BAQ.kz](http://www.BAQ.kz)

[www.google.kz](http://www.google.kz)

<https://www.azattyq.org/>

## **V. COURSE FORMAT, EXAMS, QUIZZES, PAPERS & OTHER MAJOR GRADED WORK**

The course consists of listening, reading, speaking, and writing activities individually, in pairs, or in groups. Specific course requirements include: Class Participation, Homework, Action projects, Conversations.

Our typical class period will start with conversation, then synchronous learning activities, then time for asynchronous learning activities. Next we will check them together and resume synchronous learning activities. Breaks will be called for by the instructor as warranted.

The class will follow the outline below:

- Synchronous all-class meetings with breakouts into pairs/small groups 5 days/week recurring at set times. These may be broken up into multiple one-hour sessions during the scheduled class time
- Daily homework assignments that will be due the next class day – 1-2 hours/day
- Small group and larger group conversation practice.
- Weekly 20-30-minute quizzes to check learning progress proctored via Canvas
- On the fourth week a proctored midterm exam with both written and oral sections –
- Small group and larger group conversation practice of 1-2 hours/week
- On the eighth and final week of the session there will be a proctored final exam with both written and oral sections – 1.5-2 hours on the final week
- Class activities and projects will involve both in class and out of class work.

## **VI. RULES, RIGHTS & RESPONSIBILITIES**

This is an intensive summer class, which means that you must take high responsibility and be proactive toward your learning. You are responsible for how much you learn from this class; it is what you make of it. Please make sure you keep track of deadlines. Ask questions about assignments, exams, my expectations, or on any aspect of the course; “I didn’t know” is not an acceptable excuse. Finally, realize that you are responsible for the outcomes of your choices and actions. These can be anticipated with some reflection or any necessary consultation.



## VII. COURSE REQUIREMENTS & REQUISITES (Тапсырмалар):

**Requisites:** Enrolled in the Central Eurasian Studies Summer Institute (CESSI)

Canvas and email will be used to communicate with students. It is student's responsibility to check his/her Canvas and email at least one time daily. All homework, class materials and assignments will be communicated to the students and turned in to the instructor for grading via Canvas. As bidirectional video will be a requirement, having and maintaining a high-speed internet connection is essential.

Attendance is absolutely necessary for this course since you will be actively engaged in the learning process. You will be allowed three absences over eight weeks for any reason. For each absence beyond the three absences will result in a 1% reduction of the final grade. If there is a legitimate reason (illness, family problems, etc.), please do not hesitate to contact me in advance to see how I can help you to catch up with the class.

Participation will be evaluated according to your level of engagement in class activities. Avoid using mobile phones during class. It is important for the course instructor to see the students on video during the class period. This is vital for oral conversation instruction and practice.

You will be assigned daily homework. There are different types of homework assignments both written and oral. Any written homework turned in two days after the due date will be marked down ½ grade for lateness. Homework turned in more than three days late will not be accepted.

It is not acceptable to use Google Translate while writing essays. This will result in a mark of 0 (zero) for that particular assignment.

There will be overall 6 short quizzes (20-30 minutes) every Friday (look at the course calendar for the dates). Best 5 of them are going to contribute to your grade for quizzes. The two lowest scores will be dropped. It is possible to arrange make-ups for up to two quizzes if you miss them.

### Projects:

First Project: Have a recorder conversation with a person in Kazakh and shoot a documentary about any topics and using what you have learned. Due Date: July 10, 2020.

Second Project: make a video in Kazakh about a cultural topic. Due Date: August 7, 2020.

Midterm exam has written and oral parts. It will be on 10 of July and will have tasks similar to those of the quizzes like fill in the blank, short answer, etc. Length of the midterm exam is equal to the length of a single class.



Final exam will have three parts: written, listening and oral. The date of the final exam will be on 7 of August. Length of a final exam is equal to the length of a single class period.

Please, in case you have problems do not hesitate to contact me, either come to my office hours or send me an email with your questions.

## **VIII. GRADING (Бағалау):**

The final grade is calculated as follows:

- Participation 30%
- Quizzes (best 5 out of 6) 20%
- Homework assignments 20%
- Midterm exam 10%
- Projects 10%
- Final exam 10%

Final letter grades will be assigned using the following:

A	92 or above	C	70 up to 76
AB	87 up to 91	D	60 up to 69
B	82 up to 86	F	0 up to 59
BC	77 up to 81		



## IX. COURSE CALENDAR (Күнтізбе):

Due dates and schedule are subject to change!

First semester		
Weeks / Theme	Topics	Grammar
<b>Week 1</b> 15 June -19 June	Амандасу және танысу. Greetings and introductions	Greetings, formality (2p pronouns: сен/сіз), addressing people (use of names, terms of address), parting phrases / saying bye terms of address Polite inquiries and common responses
	Қазақ кирил әліпбиі - The Kazakh Cyrillic alphabet	Kazakh Alphabet Consonant sounds Vowel sounds Vowel Harmony Plural marker –лар/-лер
	Сіз кімсіз? Сіз қайдан боласыз?  Who are you? Where are you from?	Word order Personal Pronouns Personal Endings Interrogative Particle -ма/ме, ба/бе, па/пе Ablative Case -дан/ден <b>нан/нен, тан/тен</b> Asking questions with әлде and немесе Question words кім ( <i>who</i> ) and қайдан ( <i>where from</i> )  <b>Quiz 1</b>
<b>Week 2</b> 22 June -26 June	Қазақша санайық! Let's count in Kazakh!	Expressing plurals in Kazakh Cardinal numbers Expressing age Possessive endings Possessive pronouns Ordinal numbers
	Телефон нөміріңіз қандай? What is your telephone number?	Genitive Case



	Қазір уақыт қанша? What time is it?	Telling time Time of Day Adjectives Time Expressions before the half hour Time Expressions after the half hour Dative case  <b>Quiz 2</b>
<b>Week 3</b> 29 June -3 July	Дәрісхана The Classroom	Demonstrative pronouns: <b>бұл, ол</b> Colors Negating adjectives with емес Asking what something is like Question Words <b>қандай</b> ( <i>how, what kind</i> ) Strings of adjectives, coordination with <b>және</b>
	Кітабым қайда? Where is my book?	Locative Case –да/де for location Expression of availability – бар (there is), жоқ (there is not) Postpositions of location (on the top, near, inside, between) Imperatives
	Сіздің мамандығыңыз кім? What is your major?	Negative marker емес  <b>Quiz 3</b>
<b>Week 4</b> 6 July -10 July	Бүгін нешесі?  What is today's date?	Days of the week  Months of the year
	Сіз күнде не істейсіз?  What do you do every day?	Word order Present-future tense Adverbs indicating the time of the day The negative present-future tense
	Review of all topics for the Midterm exam	

Second semester		
Weeks / Theme	Topics	Grammar
<b>Week 5</b> 13 July -17 July	Бос уақытта не істейсіз? What do you do in your spare time?	The meaning of the dative case The present progressive Auxiliaries used to express present progressive The abilitative mood Accusative infinitive with <i>like and love</i>



	Сіздің отбасыңызда кім бар? Who is in your family?	Locative case with possessive suffixes
	Адамның келбеті. Personal appearance	Adjectives describing people
	Сіз балалардың үлкенісіз бе? Are you the oldest sibling?	Comparative and Superlative degrees (ең) Stem changes with the possessive suffixes Definite past tense (-ды) Adverbs of time past tense <b>Quiz 4</b>
<p align="center"><b>Week 6</b> 20 July -24 July</p>	Сіз қайда тұрасыз? Where do you live?	Proper names Expressing duration of time
	Жуынатын бөлме қай жерде? Where is the bathroom?	Adjectives describing places  Adjectives – forming suffixes from nouns (-лы/лі, ды/ді, ты/ті) from verbs (-атын/етін, -йтын/йтін)
	Банк қай жерде? Where is the bank?	Cardinal directions Plural and polite imperative form Saying “please” with the suffix -шы <b>Quiz 5</b>
<p align="center"><b>Week 7</b> 27 July -31 July</p>	Менің қарным ашып тұр. I am hungry	Expressing quantity Expressing necessity Desiderative mood Adjectives describing <b>food</b> Superlative degree ( <b>өте, тым</b> )
	Бұл алма неше теңге тұрады? How much are these apples?	Compound Verbs
	Салат жасай аласыз ба? Can you make a salad?	Accusative Case Sequence adverbs: in the beginning, after that, later, finally  <b>Quiz 6</b>





<p><b>Week 8</b> 3 August -7 August</p> <p><b>Final Exam</b> 7 August</p>	<p>Бұл көйлекті қайдан сатып алдыңыз? Where did you buy that dress? Ол неше теңге тұрады? How much does this cost?</p>	<p>Adjectives for describing physical characteristics of clothing (cotton, silk, etc.) Adjectives for clothing fit (too tight, loose, etc.)</p>
	<p>Мейрамханада In the restaurant</p>	<p>Invite someone to take action -verb+ imperative mood suffix -айық (барайық - Let's go) Instrumental case</p>
	<p>Review of all topics for the final exam</p>	

## X. Project Rubrics

Project #	1	2
		<b>Joint project (equally participate)</b>
<b>Description</b>	Have a recorder conversation with a person in Kazakh and shoot a documentary about any topics and using what you have learned.	Make a video in Kazakh (with subtitles in English) about a cultural topic (6 minutes).
<b>Due Date</b>	July 10, 2020	August 7, 2020
<b>Procedure</b>	Week 1 – preparing questions for the interview, preparing technology to shoot the interview and other activities of the person	Week 5– reading, looking for your interesting cultural topic, discuss first with instructor your choice and get approval.



	<p>Week 2, 3 – find a Kazakh speaker at a higher level than, arrange time of interview and recording, make an interview video</p> <p>Week 4 – work on editing the video, even adding English subtitles, submit it</p>	<p>Week 6 – gathering information, reviewing existing literature</p> <p>Week 7- work on editing the video, adding your voice to the background, subtitles in English, and submit it</p> <p>Week 8- submitting final version of the video</p>
<b>How to submit</b>	<p>By the due date you need to submit your video (email it to the instructor) by 11 pm.</p> <p>Length of the video should be at least 3 minutes (.mp4). It is necessary to have your voice in the video, and to narrate other necessary information.</p>	<p>By the due date you need to submit your video (email it to the instructor) by 11 pm.</p> <p>Length of the video should be at least 6 minutes (.mp4). It is necessary to have your voice at the background and subtitles in English.</p>

## XI. RULES, RIGHTS & RESPONSIBILITIES

### ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to [studentconduct.wiscweb.wisc.edu/academic-integrity/](http://studentconduct.wiscweb.wisc.edu/academic-integrity/).

### ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

#### McBurney Disability Resource Center syllabus statement:

“The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a



student's educational record, is confidential and protected under FERPA”.

<https://mcburney.wisc.edu/instructor/>

## **DIVERSITY & INCLUSION**

**Institutional statement on diversity:** “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” <https://diversity.wisc.edu/>