First & Second Semester Central Eurasian Language: Uzbek

GNS 351-003 & 352-003 (Summer 2020)
M-F 9:00AM-1:00 PM Central Time, Blackboard Collaborate Ultra, Teams
8 Credits Total (4 per semester)

Canvas Course: https://canvas.wisc.edu/courses/202553

Course Designations and Attributes
Elementary; Level 1 & 2 Foreign Language

Instructional Mode
Online

How Credit Hours Are Met
The credit standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit) for each section, which include regularly scheduled instructor: student meeting times, reading, writing, listening/viewing, speaking, problem sets, speaking portfolio, quizzes, role plays, exams, and other student work as described in the syllabus.

- Please see the [WISLI Instructional Plan (APTLI, CESSI, SASLI, SEASSI, Flagship Language Initiatives)] for a sample breakdown of class time.

Requisites
Enrolled in the Central Eurasian Studies Summer Institute (CESSI)

INSTRUCTOR
Lecturer: Madina Djuraeva
Email: djuraeva@wisc.edu
Office hours: Thursday, 2PM - 4PM / by appointment
OH Venue: Office 365 Teams

COURSE DESCRIPTION AND LEARNING OUTCOMES
Welcome to the summer intensive course of elementary Uzbek. Uzbek is a Turkic language and the official language of Uzbekistan. It has about 25.5 million native speakers, and it is spoken not only by Uzbeks in Uzbekistan, but by many other nationalities living in Uzbekistan and
elsewhere in Central Asia. As a member of Qarluq branch of Turkic languages, it is largely influenced by Persian, Arabic and Russian, because through centuries the area of current Uzbekistan has been conquered by many foreign invaders, e.g. Alexander the Great was one of them.

This course provides students with a general knowledge of the current spoken and written Uzbek language. It familiarizes students with the Uzbek alphabet, common phrases used in real-life conversations and daily routines. Throughout the course students will explore Uzbek culture and traditions through videos, pictures and artifacts.

While learning the language, the practice of basic language skills such as grammar, listening, speaking, reading, writing and culture will be stressed.

By the end of the language course, students should be able

- to identify the general topic in familiar and everyday by recognizing word, sentence, and discourse level based language in writing or speaking.
- to read texts on familiar and everyday topics and understand the main ideas as well as guess the meaning of new words from the context.
- to speak about themselves and their environment, carry out basic transactions related to daily life orally and in writing using the word, sentence, and discourse level language covered over the course of the summer semester.
- to communicate in Uzbek on familiar everyday topics with Uzbek speakers.
- to write short stories and compositions in Uzbek.
- to recognize and apply culturally relevant aspects of using the Uzbek language in familiar and everyday contexts.

GRADING

Attendance
Due to the intensive nature of this course, attendance is crucial. Missing one day of class equals to missing a whole week of classes during a regular semester. Five bonus points will be added to the points obtained in the final exam for perfect attendance.

Grading/Requirements:
Homework and quizzes – 40%  Individual project – 10%
Participation - 30%  4th–week and 8th–week exams – 20%

The letter grade will be awarded as a final grade for the course. The equivalencies of the grades follow below:

A  (Excellent)  92 or above
AB (Good/Excellent)  87 up to 91
B  (Good)  82 up to 86
BC (Fair/Good)  77 up to 81
C  (Fair)  70 up to 76
D  (Poor)  60 up to 69
F  (Fail)  0 up to 59

Homework and Quizzes
You will be assigned homework each day of class, which will be checked in class the following day of class. The failure to do the homework leads to a decrease of the quiz points (1% for each skipped homework). There will be about 6 quizzes. Each quiz will be about 15 minutes long and will be conducted during the second hour of every Friday except the mid-term and final exam days.

**Midterm and Final (oral and written exams)**
Midterm is scheduled on July 10th.
Final Exam is scheduled on August 7th.

**Individual Project**
Your individual project is due on the day of the final exam. We will discuss it in class.

**Class expectations**
Students will be regularly made aware of their respective progress and areas for improvement with the help of homework (every day), weekly quizzes (once a week except 4th and 8th weeks) and the Mid-term exam (4th week). Students who need an extra help are strongly encouraged to take advantage of the office hours.

**Required Textbooks:**
**Please have the textbook during every lesson**

Note: Syllabus is flexible; your input is very welcome. It is also subject to change and will be appropriated according to students’ learning progress throughout the course.

### Semester 1

<table>
<thead>
<tr>
<th># Weeks</th>
<th>Topics</th>
<th>Grammar/Vocabulary</th>
<th>Language and Culture</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Uzbek Latin Alphabet</td>
<td>Pronunciation of consonant and vowel sounds</td>
<td>Information about the Uzbek alphabet</td>
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<td>Greetings and leave – takings</td>
<td>Sounds with no English correspondence</td>
<td>Greetings</td>
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<td>Apostrophe</td>
<td>‘Siz’ and ‘Sen’</td>
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<td>Word order</td>
<td>Great Silk Road</td>
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<td>Stress in Uzbek</td>
<td>Through Uzbekistan:</td>
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<td>Personal pronouns</td>
<td>Tashkent</td>
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<td>Personal predicate endings</td>
<td>Bukhara</td>
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<td>Simple Sentences</td>
<td>Samarkand</td>
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<td>Interrogative particles –mi and –chi?</td>
<td>Khiva</td>
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<td>Negation with emas</td>
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<td>Introductions:</td>
<td>Ablative Case – dan,</td>
<td>Ethnic population of Uzbekistan</td>
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<td>Week 2</td>
<td>Telling where you are from</td>
<td>Conjunctions: va, ham, lekin, bilan, chunki</td>
<td>Regions of Uzbekistan Uzbek dialects Uzbek names Uzbek currency Uzbek education</td>
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<td>Talking about countries and languages</td>
<td>Ending -lik Plurality of nouns Numbers 0-10, Locative case – da, Demonstrative pronouns Adjectives Expressing existence bor and yo’q</td>
<td>Music, Golden collection Sevara Nazarkhan, Yulduz Usmanova, Yalla National Instruments</td>
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<tr>
<td></td>
<td>Describing people and objects</td>
<td>Classroom objects</td>
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<td>Conjunctions: va, ham, lekin, bilan, chunki</td>
<td>Ending -lik Plurality of nouns Numbers 0-10, Locative case – da, Demonstrative pronouns Adjectives Expressing existence bor and yo’q</td>
<td>Music, Golden collection Sevara Nazarkhan, Yulduz Usmanova, Yalla National Instruments</td>
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<td>Week 3</td>
<td>Requesting Giving commands Asking for directions Apologizing Daily routines Likes and dislikes Times of the day Months of the year Talking on the phone</td>
<td>Imperative, Dative case – ga Accusative Case – ni Present Future tense Adverbs Word Order Intonation in Uzbek</td>
<td>Modern Uzbek Music Dado Toxir Sodiqov Sahar Prominent people in the history of Uzbekistan Abu Ali Ibn Sino Al-Fargani Al-Khorezmiiy Mirzo Ulug’bek</td>
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<td>Talking about family Describing physical characteristics of people Colors describing the specific location of people and objects</td>
<td>Possessive, Fleeting vowels, Consonantal voicing, Kinship terms, Adjectives, Comparative and superlative degrees, Present Continues tense Genitive case Postpositions</td>
<td>Uzbek holidays Navro’z bayrami 8-mart Mustaqillik bayrami Konstitutsiya kuni Uzbek families Congratulations</td>
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<td>Week 4</td>
<td>REVIEW Mid-term Exam</td>
<td>REVIEW Mid-term Exam</td>
<td>Semester 2</td>
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| Week 5 | Telling people's age  
Describing past events  
Talking about food  
Shopping for food  
Bargaining in the Uzbek bazaar | Definite Past Tense  
Adverbs  
Numbers beyond 10, Suffix – dagi  
Question words  
Expressing availability quantity and necessity  
Compound Verbs | Marketplaces in Uzbekistan  
Food, the unique tastes of  
Plov  
Somsa  
Manti  
Lagman  
Patir  
Shurpa  
Damlama  
Tandir kabob |
|---|---|---|
| Week 6 | Ordering food and drinks  
Discussing the food you like and dislike  
Complaining  
Being a host and being a guest  
Uzbek table etiquette | Adjectives and suffixes – li and –siz, -gina  
Verbal nouns  
Use of verbal nouns with kerak, shart, mumkin  
Adverbs  
Indirect Speech with deb | Uzbek superstitions  
Asking permission  
Uzbek restaurants  
Uzbek wedding ceremonies |
| Week 7 | Talking about the weather and seasons,  
Discussing natural disasters  
Telling time in Uzbek  
Talking about clothing  
Uzbek traditional clothing  
Discussing likes and dislikes | Conditional Mood  
Conditional with bo’ladi kerak and ham  
Telling time  
Indefinite Past tense  
Past participle  
Repeated conjunctions  
Verbal Nouns | Geography and climate  
About earthquakes and other natural disasters  
Asking for help  
Uzbek traditional Clothing  
Compliments |
<table>
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<tr>
<th>Week 8</th>
<th>Discussing health and medical matters</th>
<th>Talking about future plans</th>
<th>Discussing travel and leisure transportation</th>
<th>Checking into a hotel</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Future Intentional Tense, Adverbs, Adverbial Clause of Time, Participles, Past gerund, Passive voice</td>
<td>Architecture: Minaret Kalyan, Ark, Registan, Gur Emir, Shohizinda…</td>
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</tbody>
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**RULES, RIGHTS & RESPONSIBILITIES**
- See the Guide’s [Rules, Rights and Responsibilities](http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php)

**ACADEMIC INTEGRITY**
By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to [studentconduct.wiscweb.wisc.edu/academic-integrity/](http://studentconduct.wiscweb.wisc.edu/academic-integrity/).

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**
McBurney Disability Resource Center syllabus statement: "The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA."
[http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php](http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php)
DIVERSITY & INCLUSION

Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” https://diversity.wisc.edu