

# Course Syllabus

## Intermediate Uzbek: CESSI 2018

**Instructor:** Zarina Usmanova  
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**Office:**  
**Office Hours:** TBA

### Resources:

*Handbook and handouts from various sources and books*

N. Azimova, *Uzbek: An Intermediate Textbook*, Georgetown University Press, 2016

D. Abdullaev, “*Uzbek Language 100 Uzbek Verbs Conjugated in Common Tenses*”. Lexington Press 2017.

TV Series “Bir Kam Dunyo”

**Online Resources.** (The list of websites will be given at the beginning of the course)

**Some of them include:**

<http://zangorikema.com/> - Online Dictionary UZB/ENG

<http://valesne.homestead.com/untitled7.html> - Podcasts in Uzbek

<http://www.uzbekistan.org/links/> - Uzbek Links

<http://www.oxuscom.com/grammar.htm> - Outline of Uzbek grammar

<http://eduportal.uz/uzb/> - Uzbek Educational Information Portal

<http://onatili.uz> – Lets study Uzbek together

<http://podcast.com/show/30582/rss> - Uzbek language learning podcasts

### Course Description and Objectives:

The **intermediate** course of the Uzbek language and culture is a continuation of the elementary course and is intended to enhance the overall communicative competence in Uzbek language and culture. The course will provide systematic presentation of more complex grammar and practical use of the language by stressing extensive practice in conversation, listening, reading, and writing. The use of English in the classroom will be kept to a minimum; Uzbek will be used whenever possible.

**By the end of the course the student should be able**

- to hold a conversation on everyday topics in Uzbek and fulfill necessary functions.
- to read and react to a variety of Uzbek texts, and deal with a variety of social situations.

*Detailed learning outcomes can be also seen more in the course calendar below*

Throughout the course students will learn more about Uzbek culture mainly through authentic sources such as video clips, magazines, stories, etc

Intermediate Uzbek compresses two semester's of study into eight weeks, so classes move quickly and the homework load is very high. You may expect at least two to three hours of homework daily with larger assignments on the weekends.

### **Speaking English in the classroom**

The instructor will speak as little English as possible, and expects you to do the same. Always try to communicate in the target language (Uzbek) first. Your efforts to speak in the language will be reflected in your participation grade. When you listen, do not worry if you do not understand 100% of what the instructor says. Try to catch the main idea. This will result in faster acquisition and use of the target language.

### **Grading:**

Attendance and participation:	20%	A = 92 - 100% GPA 4.0
Homework:	20%	AB= 87-91% GPA 3.5
Tests and quizzes:	20%	B = 82 - 86% GPA 3
Weekly Presentations:	10%	BC = 77-81% GPA 2.5
Speaking Portfolios:	10%	C= 70-76% GPA 2
Midterm Exam:	10%	D= 60-69% GPA 1
Final Exam	10%	F= 1-59% GPA 0

### **Attendance and Participation (20%)**

Attendance is required and will form a part of your final grade. Success in foreign language study depends on regular attendance, sound preparation, and full participation in class.

### **Homework (20%)**

You will have homework each night. Homework is due at the beginning of class. Late assignments and failure to turn in your assignments will reduce your homework grade. Homework will include variety of assignment such as, handbook exercises, short and long compositions, preparation of study materials and stories with sample sentences and comprehension questions,

### **Tests and Quizzes (20%)**

All non-scheduled quizzes will be announced at least one day in advance. We will have a midterm at the end of the 4<sup>th</sup> week and a final exam at the end of the 8<sup>th</sup> week. The unit tests, midterm, and final will all have an oral component.

## Presentations (10%)

This is a 4-5 minute exercise in speaking. This can be the weekly report of the current issues in Uzbekistan and in the world, the assigned (authentic, non-authentic stories, or on any given topic. You will receive a topic for your presentation every Monday and present it every Friday. Write yourself a simplified outline as a prompt. Use in your presentation as much of the vocabulary and grammar which is covered during a week. The presentation might take the form of the discussion, debate, etc, depending on the assignment.

## Speaking Portfolio (10%)

**Once a week** the instructor will prepare a few questions that are related to the thematic and linguistic content of what you have been studying. You will record these **SHORT** (1-3 minute) mini-interviews, saving and assessing each one. There will be provided rubric for self-assessment. The self-assessments will allow you to note your own linguistic strengths and weaknesses, and chart your progress throughout the week. Several web-based, digital recording tools can be used in such an assessment measure. The teacher will provide timely feedback on each speaking portfolio assignment to help you improve. The grading of these assignments will be based on whether you have done them **and** how much improvement you have shown throughout the course.

## Midterm and Final Exam (each 10%)

(All skills: Reading, writing, listening, and speaking)

The exams will contact several types of questions (e.g. multiple choice tests, true and false and fill in the blank questions, etc).

## Course Calendar

**PLEASE NOTE: Course Calendar is subject to change, changes will be announced in class. Some topics of one week can continue to another week depending on the learning speed as the topics to be covered might be too intense or complex.**

# Weeks	'Can do' focus Functions	Grammar/Vocabulary	Culture/ Authentic/Exams
<b>Week 1</b>	<b>Revison</b> of elementary Uzbek Course <b>Yourself and Others</b> -How to introduce yourself and talk about the people in your life - How to talk about greeting customs and how to greet people -How to explain who people are - How to ask for information and correct misunderstanding - How to get someone's attention - Ho to request	REVISION OF ELEMENTARY UZBEK GRAMMAR  <b>Interrogative sentences:</b> Simple and special questions <b>Pronouns:</b> Personal, Possessive (common and absolute forms), Reflexive (o'z), bir-biri. Frequency words and adverbs <b>Participal Constructions:</b> past, present and future participles  VOCABULARY: The people in my life: family	The custom and rules of Greeting  Tashkent Airport  Bukhara, Samarkand, Khiva  Uzbek names  <b>QUIZ 1</b>

	<p>information and how to write self-introduction</p> <p><b>Education and Professions</b></p> <ul style="list-style-type: none"> <li>- How to talk about your background</li> <li>- How to talk about professions and occupations</li> <li>- How to exchange information about your education and interests</li> <li>- How to read biographies</li> </ul>	<p>Ways of greeting and greeting expressions</p> <p>Nationalities</p> <p>Words and phrases for describing objects</p> <p>Time expressions</p> <p>Airport and vocabulary related to the topic: customs declaration, passport, etc.</p> <p>Professions, Occupations, words describing hobbies and interests (Part 1)</p>	
<p><b>Week 2</b></p>	<p><b>Education and Professions (Continued)</b></p> <ul style="list-style-type: none"> <li>- How to talk about your background</li> <li>- How to talk about professions and occupations</li> <li>- How to exchange information about your education and interests</li> <li>- How to read and <b>write biographies</b></li> </ul> <p><b>Learning and growing up: About Family</b></p> <ul style="list-style-type: none"> <li>- how to talk about your past: childhood, schooldays</li> <li>- how to describe and discuss your family and friends</li> <li>-how to inquire about other people’s families</li> <li>- How to talk about your achievements</li> <li>- How to offer hospitality or make a suggestion</li> <li>- How to talk about your education and career</li> <li>- Writing a CV</li> </ul> <p><b>Feelings and Opinions:</b></p> <p>How to say how you feel about things</p> <ul style="list-style-type: none"> <li>- How to compare and discuss preferences</li> <li>- How to explain what a film is about</li> </ul>	<p>GRAMMAR:</p> <p>Various methods of Sentence Coordination:</p> <ul style="list-style-type: none"> <li>- Sequential gerundial form of the verb: <b>-b, -ib</b></li> <li>- Particles: <b>-da, -yu</b></li> </ul> <p>Connecting sentences with – <b>(i)b</b></p> <p>Ways of using reflexive <b>o’z,</b></p> <p>Expressing <b>Far past and recent past, indefinite and definite past</b> in Uzbek</p> <p>Habitual past- expressing ‘<b>used to</b>’ (regular or repeated activities in the past, no longer existent) in Uzbek</p> <p>Modal word ‘<b>keling</b>’ to express offer or suggestion. (Let us)</p> <p><b>Adjectives:</b> Forms and degrees of adjectives</p> <p>Using <b>-day, -dek, kabi</b></p> <p>Forming <b>Compound verbs</b> in Uzbek</p> <p>Expressing <b>wishes and hypothetical statements</b> in Uzbek (Agar, Qani edi, etc.)</p> <p>VOCABULARY:</p> <p>School words</p> <p>Adjective to describe feeling and personalities</p> <p>Education</p> <p>Expression likes and dislikes</p> <p>Films</p>	<p>Uzbek proverbs</p> <p>Schools</p> <p>Famous people of Uzbekistan</p> <p><b>QUIZ 2</b></p>

<p><b>Week 3</b></p>	<p><b>About Living Conditions:</b>  - How to describe your house, apartment and furniture  - How to compare and contrast different places and things  - How to report what people said  Writing: <b>Describe your place of living</b>  <b>Appearances:</b>  - How to say how people look  - How to talk about fashion  - How to talk about plans and intentions  - How to express guesses  - Writing <b>a letter to a friend</b></p>	<p><b>GRAMMAR:</b>  Several postpositions: “Noun-like” and “pure”.  Words to intensify or weaken color words  Comparative and Superlative degrees of Adjectives  Simple Constructions with - <b>ekan</b>  <b>Bermoq</b> as an auxiliary verb  Pronouns indicating Possession <b>-ning, -niki.</b>  <b>VOCABULARY</b>  Appearances  Places and furniture  Post-positions  Adjectives of color (intensified or weakened)  Extreme adjectives in comparative or superlative degree,  Colloquial speech  Behavior</p>	<p>American House versus Uzbek House (p. 85)  Uzbek fashion and clothing  Uzbek Celebrities</p> <p><b>QUIZ 3</b></p> <p><b>MOCK TEST FOR MID-TERM EXAM</b></p>
<p><b>Week 4</b></p>	<p><b>City Transportation</b>  - How to talk about means of transportation  -How to discuss preferences  - How to express obligation and necessity  <b>Sightseeing Around the City</b>  - How to ask for and give directions  -How to talk about life in a city  -How to discuss urban architecture at various famous cities  -How to compare and contrast the places one lives/has lived</p>	<p><b>Grammar and Vocabulary:</b>  -Sentences with the suffix <b>-sa</b>  - The negative forms of verbal nouns  - A number of cohesive devices: Transition Words  <b>-Kelmoq</b> as an auxiliary verb to express intentions  -Requests using the negative  -Devices used to direct the flow of a conversation  -Words and phrases used to manage a conversation  Words for landmarks in the city</p>	<p>Tashkent Subway  Using taxi/ routed taxi in Uzbekistan versus taxi in the USA  Giving direction, exchanging money</p> <p><b>MID-TERM EXAM</b></p>
<p><b>Week 5</b></p>	<p><b>At the University</b>  -How to compare and contrast educational institutions you’ve attended  -How to describe your university and department  - How to describe class schedules and course work</p>	<p><b>Grammar and Vocabulary:</b>  -Reciprocal constructions  - The Passive Voice  - Ending used to form verbs from nouns or adjectives  -Some phrases with the verb - <b>bo’lmoq</b>  -Vocabulary related to the university and its departments, and courses</p>	<p>Prominent people in the history of Uzbekistan  Grading System in Uzbekistan</p> <p><b>QUIZ 4</b></p>

	<p><b>Life of a student: Work and Study</b></p> <ul style="list-style-type: none"> <li>- How to describe course work and exams</li> <li>- How to discuss daily routine and ask people about their daily activities</li> <li>- How to talk about your future plans and objectives</li> </ul>	<ul style="list-style-type: none"> <li>- The distant past tense</li> <li>- Some grammatical constructions to express purpose</li> <li>- The endings <b>-gacha</b> and <b>-dan beri</b></li> </ul> <p>Subordinate clauses of time with ending <b>-gach</b></p>	
<b>Week 6</b>	<p><b>Student Life: Leisure</b></p> <ul style="list-style-type: none"> <li>- How to talk about hobbies and interests</li> <li>- How to talk about vacations and leisure time</li> <li>- How to express likes and dislikes</li> </ul> <p><b>Wedding Invitation</b></p> <ul style="list-style-type: none"> <li>- How to offer an invitation</li> <li>- How to accept or decline an invitation</li> <li>-How to congratulate or offer regrets</li> <li>-How to express emotion</li> <li>- How to talk about people's personalities</li> </ul>	<p><b>Grammar and Vocabulary</b></p> <ul style="list-style-type: none"> <li>- Embedded sentences with complementizer <b>-ki</b> (Subordinate clauses)</li> <li>- Adjectives with the ending <b>-iy</b></li> <li>-Adverbs with ending <b>-lab</b></li> <li>- the conjunction <b>-deb</b></li> <li>-Vocabulary describing personality</li> <li>-Words used for congratulating, describing wedding, relaying invitation</li> <li>- Verb forms expressing inference and hearsay</li> <li>-Imperative forms</li> <li>-Indefinite pronouns</li> </ul>	<p>Public Holidays in Uzbekistan</p> <p>Cities of Uzbekistan</p> <p>Uzbek Wedding Extracts</p> <p>Uzbek Signs</p> <p><b>QUIZ 5</b></p>
<b>Week 7</b>	<p><b>What to Wear to the Wedding</b></p> <ul style="list-style-type: none"> <li>- How to ask for suggestion or advice</li> <li>- How to offer suggestion or advice</li> <li>- How to make polite requests</li> <li>- How to talk about weather and climate in more detail</li> <li>-discuss clothing and shopping</li> </ul> <p><b>At the Wedding</b></p> <ul style="list-style-type: none"> <li>- How to plan and describe a festive event</li> <li>- How to describe people's appearances and character traits</li> <li>-How to take and leave messages on the phone</li> </ul>	<p><b>Grammar and Vocabulary</b></p> <ul style="list-style-type: none"> <li>- The ending <b>-sa</b></li> <li>- Volitional utterances</li> <li>- Polite requests</li> <li>- Causative constructions</li> <li>- Connecting Clauses with the ending <b>-likniki</b></li> <li>-Vocabulary related to items of clothing</li> <li>-Vocabulary related to weather</li> <li>- Words imitating sounds</li> <li>-Vocabulary related to shopping and bargaining</li> <li>- Nominalized adjectives (adjectives being used as nouns)</li> <li>-Unreal Conditionals</li> </ul>	<p>Traditional Uzbek Clothing</p> <p>Weather in Uzbekistan</p> <p><b>QUIZ 6</b></p> <p><b>MOCK-TEST FOR FINAL EXAM</b></p>

<p><b>Week 8</b></p>	<p><b>Immersion to Uzbek Culture:</b>  - Food and Eating  Etiquettes  - Giving and Receiving  Compliments  - Dating and Marriage  - Family relations  - Expressing Opinions</p> <p><b>REVISION</b></p>	<p><b>Grammar and Vocabulary</b>  Passive Voice  Using more complex constructions  Food  Recipe  Dining: Restaurants, choyxona, café  Menu  Uzbek dishes  Wedding</p>	<p>Unique traditions of Uzbek Culture accompanied with videos and activities</p> <p><b>FINAL EXAM</b></p>
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