Course title and level: *Uyghur Intermediate*
Instructor: *Gulnisa Nazarova*
Office location: *1322&1332 Van Hise*
Office Hours: From 4:00 to 5:00 pm daily except Tuesdays
Contact information: e-mail: gnazarov@indiana.edu
Classroom location: B231 Van Vleck

CESSI Schedule:

Monday, 8:30-1:00
Tuesday, 8:30-1:00
Tuesday, 4:00 to 17:30 PM–CESSI lecture (Humanities 1651)
Wednesday, 8:30-12:00
Wednesday, 12:00-1:00–CESSI lunch at Memorial Union Terrace
Thursday, 8:30-1:00
Friday, 8:30-10:00 am
Friday, 10:00-11:00-Dastarkhan (common area outside 254 Van Hise)
Friday, 11:00-1:00-CESSI film (254 Van Hise)

A 5 minute break will be given after each hour, and a 20 minute break will be given after first two hours.

Course Objectives
The Summer Intermediate Uyghur language course we will keep working on improvement of listening, speaking, reading, and writing skills. The primary goal of the course is to give as much information as possible about the most important parts of life in contemporary Xinjiang, and introduce the culture and mentality, so that students’ knowledge will include the necessary vocabulary to have the ability to communicate according to the situation, purpose and roles of the participants. Intermediate level course extends the learner’s grammatical, lexical and functional skills, foundations for accurate and fluent communication established at previous levels using a wide variety of stimulating and challenging activities.

By the end of this course, students will enrich their knowledge of the Uyghur language and they will learn a great deal about many important aspects of Uyghur culture. They will be able to communicate with Uyghurs, build friendships, describe different places, introduce cities, compare different cultures, express wishes and say condolences on funerals. Also they will be able to introduce famous people in Uyghur and talk about health, sport, and some social issues in Xinjiang.

**Required texts and materials:**
Assignments and grading policy
The 8-week summer program is equivalent to two semesters of classroom instruction during the academic year. This means that at the end of this course you will receive two grades corresponding to each semester. At the end of the first four weeks you receive a final grade; i.e. equivalent to the first semester. At the end of the second eight weeks you receive a final grade, i.e. equivalent to the second semester. These final grades are derived from the following components:

Participation: 30%
Homework (oral and written assignments, presentations, journal): 30%
Chapter tests: 20%
4th –week and 8th-week exams – 20%

In order to receive maximum score on the ‘participation’ component, you need to (1) actively participate in pair/group-work; (2) actively contribute to free conversation without the teacher’s calling on you; and (3) your answers have to be relevant to the topic. Attendance without active participation does not result in credit.

In order to ensure continuous learning, homework is given every day in class and it is due the following morning in class. You may turn in late homework to receive feedback from your instructor. However, you will _not_ receive credit for late homework.

No bonuses or extra credit are given for extracurricular events.

The equivalencies of the grades follow below:

A (Excellent) 90-100
AB (Good/Excellent) 83-89
B (Good) 74-82
BC (Fair/Good) 67-73
C (Fair) 61-66
D (Poor) 55-60
F (Fail) 54 or less

Attendance at CESSI

CESSI students are expected to attend class every day due to the intensive nature of the program. Students with extenuating circumstances must discuss the situation with the instructor and with CESSI staff. Absences, other than illness, will be worked out on a case-by-case basis. Vacation is not a valid excuse for a student to have an extended absence. If a student misses class, it is his/her responsibility to make up the work and to keep up with the other students in the class.
CESSI’s policies regarding tardiness and absence are as follows:

Tardiness:
Up to 30 minutes late (habitual tardiness of less than 30 minutes may also be considered a violation)

1st time = warning
2nd time = grade deduction
3rd time = referred to CESSI staff/possible additional grade deduction

Absence
Tardiness of over 30 minutes late will be considered an absence

1st unexcused absence = warning + grade deduction
2nd unexcused absence = referred to CESSI staff + grade deduction

Excused and unexcused absences cannot equal more than 2 per semester. Once a student has a 3rd absence, he or she must speak with either the academic director or program coordinator.

NOTE 1: An unexcused absence is any absence with no prior approval from the instructor. Unanticipated medical/other emergencies may require additional documentation and approval from CESSI administration in order to be considered "excused."

NOTE 2: The tardiness and absence policy of your instructor may be more strict than the policy listed above and will supersede the CESSI policies. Please refer to the syllabus of your class for any adjustments to the above policies.

Students may not make up tests or exams if they do not inform the instructor ahead of time of their anticipated absence.

Language Program Supervision and Student Liaison
Any exceptions will have to go through Kelly Lacobazzi, CESSI Program Coordinator (cessi@creeca.wisc.edu) or Uli Schamiloglu, CESSI Academic Director (uschamil@wisc.edu)

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website: http://www.mcburney.wisc.edu/services/
Contact information for the McBurney Disability Resource Center:
905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty) 265-2998 (fax)
mcburney@uwmadmail.services.wisc.edu
<table>
<thead>
<tr>
<th>Topics</th>
<th>Functions</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 All about you; New Friends; Uyghur Names</td>
<td>Introducing yourself and others; Asking questions; Telling and writing dates; Expressing compliment; Expressing apology and regret; Writing a diary; Telling a story; Asking and answering questions about personal interests and hobbies;</td>
<td>REVIEW of the basic Tenses; The Narrative Past with the word تىكەن; The Narrative Past with the suffix پتۇ; The Hearsay Past</td>
</tr>
<tr>
<td></td>
<td><strong>Oral presentation:</strong> <em>My friend</em> (on Thursday) <strong>Grammar test</strong> (on Friday)</td>
<td></td>
</tr>
<tr>
<td>Week 2 The traditional multi-generation Uyghur family; <em>Qoru and Mahalle</em></td>
<td>Comparing Uyghur &amp; American families; Comparing traditional and modern families; Describing Uyghur &amp; American host etiquette; Writing a short biography</td>
<td>The Passive Voice; The Present/Future Narrative &amp; Hearsay; The Reflexive Pronoun ئۆز; The first-person Optative (Imperative) mood</td>
</tr>
<tr>
<td></td>
<td><strong>Oral presentation:</strong> <em>My family</em> (on Thursday) <strong>Grammar test</strong> (on Friday)</td>
<td></td>
</tr>
<tr>
<td>Week 3 Have a safe trip! The language of food in Xinjiang;</td>
<td>Asking for and giving advice; Expressing wishes; Describing and comparing Uyghur and Chinese food; Narrating a sequence of actions (past, present); Recognizing Chinese borrowings;</td>
<td>The Future, Present and Past Participles; The Postpositions of: Means or Manner پىتەنم; Place and Instrument ئىكەن بىلەن; Time باشلاپ; Reflexive Pronoun ئۆز: Singular ئۆز-، Plural ئۈچۈن ئۆز-، Optative Mood with سا-،-اي- /-ەي- Sentence coordination</td>
</tr>
<tr>
<td></td>
<td><strong>Oral Project:</strong> On the trail of Chinese words in Uyghur; <strong>Grammar test</strong></td>
<td></td>
</tr>
<tr>
<td>Week 4 In the Uyghur Land; Review for the Midterm exam</td>
<td>Expressing goals; Defining things, places; Giving instructions &amp; suggestions; Expressing politeness; Expressing desire</td>
<td>Auxiliary verbs: <em>bermek</em> and <em>almaq</em>; Gerund of purpose بتىلاپ; Verbal noun + postposition ئۈچۈن بار-، Expressing desire: ئۇچۇرفان-، A special Super Polite form <strong>Oral Project:</strong> <em>City of Xinjiang</em>; <strong>Midterm exam</strong></td>
</tr>
<tr>
<td>Week 5</td>
<td><strong>Uyghur Occupations and Handicrafts; At the Xinjiang University</strong></td>
<td>Describing Uyghur bazaars and handicrafts; Comparing Uyghur and American occupations; Getting along with people; Building friendship; Describing a typical morning; Discussing daily routines, lifestyles, classes.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Week 6</td>
<td><strong>Uyghur Olturush and Meshrep; Health and Sports</strong></td>
<td>Describing extra-curricular activities; Describing free time activities; Narrating past events; Expressing permission; Describing your health; Complaining at the hospital; Describing the history of Uyghur sports; Describing sand therapy</td>
</tr>
<tr>
<td>Week 7</td>
<td><strong>In Uyghur Society; Last Trip - Khoten</strong></td>
<td>Making assumptions; Describing important life events; Comparing Uyghur and American weddings; Describing some challenges of modern Uyghur society; Expressing condolences; Making reservations at hotel; Describing Uyghur silk and rugs; Buying gifts at Khoten bazaar; Recognizing Khoten dialect</td>
</tr>
<tr>
<td>Week 8</td>
<td><strong>Goodbye Urumchi Review for the Final exam</strong></td>
<td>Describing gift-related etiquette; Expressing probability; Describing social issues; Talking to the taxi agent; Expressing appreciation and gratitude; Expressing future plans</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>