



**COURSE SYLLABUS:
INTERMEDIATE KAZAKH**
June 18 - August 10, 2018

Instructor: Raushan Myrzabekova
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Office hours: by appointment

Credits: 8 (4 credits for each section)- The credit standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit) for each section, which include regularly scheduled instructor: student meeting times (8:30 AM-1 PM MTWThF) reading, writing, listening, speaking, problem sets, speaking portfolio, quizzes, role plays, exams, and other student work as described in the syllabus.

Course Objectives

The Intermediate level Kazakh language course designed for non-native speaker students who already have an elementary level of knowledge in it. The primary goal of the course is to enhance speaking, listening, writing and reading skills. It is aimed at further development of language skills and building of the confidence of students in speaking about issues related to the daily life which will be called communication in standard situations. During the course various activities and tasks will be presented to students such as role playing tasks, activities for improving communicative skills, games, tasks etc. The secondary goal of the course is to improve understanding of Kazakh society and culture by students through familiarizing them with music and films, Kazakh culture and Kazakh Literature.

By the end of the course students will be able to:

- discuss topics related to daily life issues
- deliver their opinion
- ask questions from other people related to daily situations
- listen and understand simple dialogues
- write short essays again related to the limited number of covered topics
- present, describe some cultural aspects of Kazakhstani life and speak about basic Kazakh traditions and customs
- learn Kazakh songs, poems
- sing a song and read a short poem.

Class Schedule:

M-F for 4hrs/day: 8.30 AM-1:00 PM (with an expectation of 3-4 hours of homework/ study at home). A 5 minute break will be given after each hour, and a 20 minute break will be given after first two hours.

All the necessary handouts and homework will be given and assigned during the class.

Course Requirements

Attendance and Participation:

Classes start at 8:30AM and go until 1:00PM (with either one half hour break or three ten minute breaks). CESSI's policies regarding tardiness and absence are as follows:

Tardiness:

Up to 30 minutes late (habitual tardiness of less than 30 minutes may also be considered a violation)

1st time = warning

2nd time = grade deduction

3rd time = referred to CESSI staff/possible additional grade deduction

Absence

Tardiness of over 30 minutes late will be considered an absence

1st unexcused absence = warning + grade deduction

2nd unexcused absence = referred to CESSI staff + grade deduction

Excused and unexcused absences cannot equal more than 2 per semester. Once a student has a 3rd absence, he or she must speak with either the academic director or program coordinator.

NOTE 1: An unexcused absence is any absence with no prior approval from the instructor. Unanticipated medical/other emergencies may require additional documentation and approval from CESSI administration in order to be considered "excused."

NOTE 2: The tardiness and absence policy of your instructor may be more strict than the policy listed above and will supersede the CESSI policies. Please refer to the syllabus of your class for any adjustments to the above policies.

Classroom Policy on Notebook computers, Electronic Devices, and Cell Phones

To minimize distractions, no electronic devices (notebook computers, tablet computers, cellphones, etc.) will be allowed in the classroom unless said so by the instructor. As a courtesy to your instructor and those around you, remember to turn off your cell phone during class time.

Grading Policy

1. Class Participation & Preparation (15%);
2. Homeworks (15%);
3. Quizzes (24%);
4. Midterm (10%);
5. Presentations (16%);
6. Final exam (20%).

Total 100%

Grades are assigned based on the following percentages:

Grade	Percentage	Grade Point per Credit
A	92%-100%	4

AB	87%-91%	3.5
B	82%-86%	3
BC	77%-81%	2.5
C	70%-76%	2
D	60%-69%	1
F	0-59%	0

Quizzes and Exams

Quizzes will be held each week on Friday and will cover the material from the corresponding week except the weeks of the midterm and final exams. Overall, there are 6 written quizzes.

Midterm exam consists of 3 parts: listening, reading and writing.

Final exam will include the material from the beginning of the summer semester. It consists of four parts: listening, writing, reading and speaking,

Oral Presentations

There will be two 10-minute presentations that should be given by students in class. First presentation will be due the fourth week of classes and second one is due the seventh week of classes. Topics for the presentations (informative-demonstration): 1. My favorite place in the world 2. The Kazakh traditions (“Tusau kesu”, “Betashar”...)

Policy on Academic Conduct

Students are not allowed to copy someone’s work, online resource/book or use Google Translate for written assignments. Plagiarism will result in a 0% for that assignment.

Plagiarism is intentionally or carelessly presenting the work of another as one’s own. It includes submitting an assignment purporting to be the student’s original work, which has wholly or in part been created by another person. It also includes the presentation of the work, ideas, representations, or words of another person without customary and proper acknowledgement of sources.

Course Materials

1. Kazakh Language. A2, A. T. Bozbayeva-Hung, A. K. Balabekov, G. K. Dosmambetova, B. O. Salyhova, & A. Zh. Hazimova. Astana, National Testing Center, 2016
2. Kazakh Language. B1, A. T. Bozbayeva-Hung, A. K. Balabekov, G. K. Dosmambetova, B. O. Salyhova, & A. Zh. Hazimova. Astana, National Testing Center, 2016
6. Progressive grammar of Kazakh, compiled by Zaure Batayeva.
4. Kazakh movies and audio materials
5. Online sources (audio and video on www.youtube.com)
6. ikitap.kz
7. emle.lz
8. sozdik.kz
9. soyle.kz

10. <http://kazakh-tv.kz>

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW- Madison's community of scholars in which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to studentconduct.wiscweb.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

McBurney Disability Resource Center syllabus statement: "The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA." <http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php>

DIVERSITY & INCLUSION

Institutional statement on diversity: "Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world." <https://diversity.wisc.edu/>

COURSE TOPICS

Week	Topics	Grammar	Listening	Reading	Writing	Speaking
Week 1 06.18-06.22	Review: Reviewing how to introduce yourself, your family Relatives. Relationships in the Family. Мен туралы (Отбасы. Отбасы мүшелері). Отбасындағы қарым-	Review of elementary level grammar and some vocabulary Plurals Personal endings Possessive endings Question pronouns	Listening audio tasks from book. Dialogues	List of words Short phrases Texts Dialogues	Grammar exercises Text summary Short introduction about yourself (your close people, your habits...)	Questions and answers Discussion
Week 2 06.25-06.29	Review: About social net (Facebook, Instagram) My daytime. My hobby. My favorite music and sports. Менің бір күнім. Менің сүйікті ісім. Маған ұнайтын музыка және спорт түрі.	Numbers (Сан есімдер) Present tense Adjectives	Listening for guessing general meaning Videos about users of social nets	List of words Short phrases Texts Dialogues Phrases to learn News summary	Grammar exercises Text summary My favorite music style . Short text about users of social nets (including yourself)	Questions and answers. Discussion. Interviews.

Week	Topics	Grammar	Listening	Reading	Writing	Speaking
Week 3 07.2- 07.6	<p>My friends. Writing a characteristic to your close person.</p> <p>Person's appearance and character</p> <p>At the clothes store</p> <p>At the grocery</p> <p>Менің достарым. Дүкенде (киім-кешек, азық-түлік)</p>	<p>Prepositions</p> <p>Adjective forming suffixes (Сын есім тудырушы жұрнақтар)</p> <p>Adverbs of time</p>	<p>Listening (audio, video) tasks</p> <p>Dialogues</p>	<p>List of words</p> <p>Short phrases</p> <p>Texts</p> <p>Dialogues</p> <p>News summary</p>	<p>Grammar exercises</p> <p>Text summary</p>	<p>Questions and answers</p> <p>Discussion</p> <p>Role plays.</p> <p>Tongue twisters</p>

Week	Topics	Grammar	Listening	Reading	Writing	Speaking
Week 4 07.9- 07.13	Travelling. On the vacation My favorite place in the World. At the airport. At the train station and bus station The weather and seasons Саяхат жасау. Демалыста. Менің сүйікті жерім. Әуежайда. Вокзалда және сапаржайда.	Simple past tense Comparative and superlative adjective forms Expressing wish (Қалау рай) Modal words like «should», «need» (Дұрыс, жөн, керек, қажет орынды модаль сөздері)	Listening video, audio tasks. Work in pairs (dialogues, questions about video content)	List of words Short phrases Texts Dialogues	Grammar exercises. Text summary Create a dialogues.	Questions and answers Discussion Presentation. My favorite place in the World.

Week	Topics	Grammar	Listening	Reading	Writing	Speaking
Week 5 07.16-07.20	Health. Visiting doctor Nature. Денсаулық. Дәрігерде. Табиғат құбылыстары	Modal words of necessity (керек, қажет модаль сөздері) -ған, -ген, -қан, -кен suffixes Likes and dislikes (ұнатамын, ұнатпаймын, жақсы көремін)	Listening video, audio tasks from book. Dialogues	List of words Short phrases Texts Dialogues News summary	Grammar exercises Text summary	Questions and answers Discussion Kazakhs Proverbs
Week 6 07.23-07.27	Celebrating. Congratulating, saying wishes Traditions in Kazakh culture. Тойлар түрлері, тілек айту. Қазақ дәстүрлері.	Conditional Auxiliary verb «... екен» Structure «...-атын, -етін, -йтін, -йтін» + болды	Listening audio tasks from book. Dialogues Poem: «Не сыйлайын?»	List of words Short phrases Texts Dialogues News summary	Grammar exercises Text summary	Questions and answers Discussion Kazakh traditions (Tusau kesu. Bata. Shashu. Betashar)

Week	Topics	Grammar	Listening	Reading	Writing	Speaking
Week 7 07.30- 08.3	Museum. Popular museums in the world National food and drinks Мұражайлар. Әлемдегі атақты мұражайлар. Ұлттық тағамдар мен сусындар	Complex sentences Conjunctions such as үшін, туралы, сияқты, арқылы, секілді Future Tense	Listening audio tasks from book. Dialogues	List of words Short phrases Texts Dialogues News summary	Presentation Topic: Kazakh Culture Grammar exercises Text summary	Short topic: The museum where I want to be again Presentation “The Kazakh traditions (about wedding or birth of child)
Week 8 08.6- 08.10	Short history about Kazakh Literature Ybyray Altynsarin’s short story Abay Kunanbayev’s poems	Direct and reported speech	Listening audio poems Video about Ybyray Altynsarin	List of words Short phrases Texts Dialogues Summary about course	Grammar exercises Text summary Presentation	Short analyze about Abay’s poem