



Summer Intensive Course

Meetings all face-to-face

M-F at 8:30 am -1:00 pm, 574 Van Hise

Credits: 8 (4 credits for each section) The credit standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit) for each section, which include regularly scheduled instructor:student meeting times (8:30 AM-1 PM MTWThF) reading, writing, listening, speaking, problem sets, speaking portfolio, quizzes, role plays, exams, and other student work as described in the syllabus.

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Office Hours: 2:00 pm-3:00 pm Monday-Wednesday

I. COURSE DESCRIPTION (Сипаттама):

This intensive summer Kazakh course is an Elementary level Kazakh language program.

Kazakh is a Turkic language and the official language of Kazakhstan. It has about 12 million native speakers, and it is spoken not only by Kazakhs in Kazakhstan, but by many other nationalities living in Kazakhstan and Kazakhs who live in Russia, Mongolia, China and Central Asia. Kazakh is a part of Kipchak (Qypshaq) branch of Turkic languages, which also includes Tatars, Bashkirs, Nogays, and Karakalpaks. In Kazakhstan the Kazakh language is currently written in a version of the Cyrillic alphabet, and this is the script which will be used in this course. The modern Kazakh language has many elements of word formation and grammatical categories which differ from the other Kipchak Turkic languages.

This course provides students with a general knowledge of the current spoken and written Kazakh Language. It familiarizes students with the Kazakh alphabet, common phrases



used in real-life conversations and daily routines. Throughout the course students will explore Kazakh culture and traditions through videos and pictures.

The Elementary Kazakh course offers a foundation in developing skills to be able to speak, listen, read and write in Kazakh in a culturally appropriate way in various social situations.

Midterm and final exam as well as quizzes will help to evaluate the success of students in learning language.

II. LEARNING OUTCOMES (Мақсаттар):

Upon completion of the first four-week course (First Semester), students will be able to:

- Read and write simple phrases in Kazakh
- Greetings of different time of the day
- Ask and answer simple questions on very familiar topics
- Use simple phrases and sentences to describe where you live and people you know
- Understand familiar names, words and very simple sentences
- Write a short, simple postcard
- Fill in forms with personal details
- Listen and understand relatively slow Kazakh speech, and dialogues

Upon completion of the second four-week course (Second Semester), students will be able to:

- Read texts on familiar topics and understand the main ideas and guess the meaning of new words from the context
- Speak about themselves and their environment, carry out basic transactions related to daily life orally and in writing
- Form and understand almost all basic suffixes of Kazakh
- Write short stories and compositions in Kazakh
- Listen and understand relatively slow Kazakh speech, dialogues
- Speak Kazakh on familiar topics with native speakers of the language

III. TEXTBOOKS/MATERIALS, ADDITIONAL MATERIALS (Оқулықтар, қажетті материалдар):

- 1) Colloquial Kazakh by Zaire Batayeva, <http://amzn.to/1WomMk0> ISBN 978-0-415-67429-4
- 2) Kazakh Language: Elementary Level A1 (Қазақ Тілін Оқытуға Арналған Типтік Оқу Әдістемелік Кешен). А. Т. Vozbayeva-Hung, А. К. Balabekov, G. K. Dosmambetova, B. O. Salyhova, & A. Zh. Hazimova. Astana, National Testing Center, 2012.



- 3) Kazakh Language: Elementary Level A2 (Қазақ Тілін Оқытуға Арналған Типтік Оқу Әдістемелік Кешен). А. Т. Vozbayeva-Hung, А. К. Balabekov, G. K. Dosmambetova, B. O. Salyhova, & A.Zh. Hazimova. Astana, National Testing Center, 2012.
- 4) Excerpts from Kazakhskii dlya vsekh, A.S. Bekturova & S.K. Bekturov, Atamura 2004;
- 5) Instructor's handouts;
- 6) Articles, short videos, movies from web.

Links which might be useful for homework and projects:

www.BAQ.kz

www.google.kz

www.azattyq.news

www.abay.kz

[www.kk.wikipedia.org/wiki/Қазақ тілі](http://www.kk.wikipedia.org/wiki/Қазақ_тілі)

www.kazaktili.kz

<http://kaz-tili.kz/wch.htm>

<http://bala.soyle.kz>

www.omniglot.com

IV. COURSE REQUIREMENTS (Тапсырмалар):

Attendance is absolutely necessary for this course since you will be actively engaged in the learning process. You will be allowed three absences over eight weeks for any reason. For each absence beyond the three absences will result in a 1% reduction of the final grade. If there is a legitimate reason (illness, family problems, etc.), please do not hesitate to contact me in advance to see how I can help you to catch up with the class.

Participation will be evaluated according to your level of engagement in class activities. Avoid using cell phones in class.

You will be assigned daily homework. There are different types of homework assignments both written and oral. Any written homework turned in two days after the due day will be marked down ½ grade for lateness. Homework turned in more than three days late will not be accepted.

It is not acceptable to use Google Translate while writing essays. This will result in a mark of 0 (zero) for that particular assignment.



There will be overall 6 short quizzes (10-15 minutes) every Thursday (look at the course calendar for the dates). Best 5 of them are going to contribute to your grade for quizzes. One will be dropped. It is possible to arrange make-ups for up to two quizzes if you miss them.

Projects: make a video in Kazakh about class topic and a cultural topic. Due Dates: First Video Project - July 10, 2018. Second Video Project - August 7, 2018

Midterm exam has written and oral parts. It will be on 13 of July and will have tasks similar to those of the quizzes like fill in the blank, short answer, etc. Length of the midterm exam is equal to the length of a single class.

Final exam will have three parts: written, listening and oral. The date of the final exam will be on 10 of August. Length of a final exam is equal to the length of a single class period.

Please, in case you have problems do not hesitate to contact me, either come to my office hours or send me an email with your questions.

V. GRADING (Бағалау):

The final grade is calculated as follows:

- Participation 30%
- Quizzes (best 10 out of 12) 20%
- Homework assignments 20%
- Midterm exam 10%
- Project 10%
- Final exam 10%

Final letter grades will be assigned using the following:

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| A | 92 or above | C | 70 up to 76 |
| AB | 87 up to 91 | D | 60 up to 69 |
| B | 82 up to 86 | F | 0 up to 59 |
| BC | 77 up to 81 | | |



VI. COURSE CALENDAR (Күнтізбе):

Due dates and schedule are subject to change!

| First semester | | |
|-----------------------------------|--|---|
| Weeks / Theme | Topics | Grammar |
| Week 1 18 June -22 June | Kazakh Alphabet | Pronunciation of consonant and vowel sounds. Sounds with no English correspondence. Stress in Kazakh. Vowel harmony. Consonant assimilation. |
| | Greetings in Kazakh Apologizing Glad to meet you | Personal pronouns. Personal predicate endings Question words: who, what |
| | The Classroom | Plurality of nouns Counting objects (up to 10), Question particles Modal form: “bar, zhok, emes” Word order in simple sentences Colors Present Continues Tense (simple form) Quiz 1 |
| Week 2 25 June -29 June | Where are you from? | Ablative Case |
| | Countries, nationalities and languages | Demonstrative pronouns |
| | Part of body | Genitive case |



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| | People appearance | Adjectives |
| | Family Work. Professions | Possessive endings, numbers 11-100 Present Simple Locative endings Quiz 2 |
| Week 3 2 July -6 July | My room | Prepositions of place |
| | Street directions | Imperatives |
| | Times | Dative case Preposition of time Quiz 3 |
| Week 4 9 July -13 July | Days, dates, months and years | Ordinal numbers |
| | Daily routines. Likes and dislikes | Present/Future tense Adverbs |
| | Review of all topics for the Midterm exam | |

| Second semester | | |
|-----------------------------------|---------------|---|
| Weeks / Theme | Topics | Assessment criteria |
| Week 5 16 July -17 July | Food | Being able to talk about food. Discussing food and what you like and dislike. |



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| | Shopping for food | Being able to buy some food, bargaining in Kazakh. |
| | Kazakh traditional food | |
| | My favorite recipe | Speaking about cooking and recipes. |
| | Kazakh restaurants | Ordering a meal in Kazakh. Quiz 4 |
| <p align="center">Week 6 23 July -27 July</p> | Weather and seasons | Giving weather information. Speak about the weather and the seasons. |
| | Weather and seasons | Discussing the weather. |
| | Clothes Kazakh traditional clothing | Describing the colors, sizes of clothes. Talking about shopping. |
| | Shopping for clothes | Being able to ask and understand how much clothes cost. Quiz 5 |
| <p align="center">Week 7 30 July -3 August</p> | Interests & Activities | Describing leisure activities. |



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| | Travelling. Trips. | Being able to buy a train\plane ticket, ask for and give directions. |
| | At the hotel | Booking a hotel room. Quiz 6 |
| <p>Week 8 6 August -10 August</p> <p>Final Exam 10 August</p> | Health issues | Describing parts of the human body. |
| | Visit to the doctor | Being able to speak about health issues. |
| | Review of all topics for the final exam | |

VII. Project Rubrics

| Project # | 1 | 2 |
|--------------------|--|--|
| Description | Interview a person in Kazakh and shoot a documentary about any class topics and using what you have learned. | Joint project Make a video in Kazakh (with subtitles in English) about a cultural topic (6 minutes). |



| Due Date | July 10, 2018 | August 7, 2018 |
|----------------------|---|--|
| Procedure | Week 1 – preparing questions for the interview, preparing technology to shoot the interview and other activities of the person Week 2, 3 – find a Kazakh person in Madison, arrange time of interview and shooting, take an interview, do shooting Week 4 – work on editing the video, adding your voice to the background, submit it | Week 5– reading, looking for your interesting cultural topic, discuss first with instructor your choice and get approval. Week 6 – gathering information, reviewing existing literature Week 7- work on editing the video, adding your voice to the background, subtitles in English, and submit it Week 8- submitting final version of the video |
| How to submit | By the due date you need to submit your video (email it to the instructor) by 11 pm. Length of the video should be at least 3 minutes (.mp4). It is necessary to have your voice at the background which will explain the activities of a person and to share with other necessary information. | By the due date you need to submit your video (email it to the instructor) by 11 pm. Length of the video should be at least 6 minutes (.mp4). It is necessary to have your voice at the background and subtitles in English. |

VIII. RULES, RIGHTS & RESPONSIBILITIES

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to studentconduct.wiscweb.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

McBurney Disability Resource Center syllabus statement: “The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the



semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.”

<http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php>

DIVERSITY & INCLUSION

Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” <https://diversity.wisc.edu/>